## mathcentre

community project

## Mathematical Symbols and Abbreviations

This leaflet provides information on symbols and notation commonly used in mathematics. It is designed to enable further information to be found from resources in mathcentre (www.mathcentre.ac.uk). In the table below, the symbol or notation is given in column one. It is not always obvious how the combination of characters used in mathematical notation is said, so where appropriate this information is given in column two. Column three explains the use of the symbol and an example may be given for further explanation in column four. The last column contains a phrase to be entered as a search topic in mathcentre if further details are required.
Care should be taken as context is important. Identical mathematical symbols and notation are used in different circumstances to convey very different ideas.

| Symbol | Say | Means | Example | mathcentre Search Topic |
| :--- | :--- | :--- | :--- | :--- |
| $\sum$ | sigma | Represents summation | "Sigma notation" |  |
| $\\|$ | Parallel | In the same direction as |  |  |
| $\\|$ <br> (vertical lines, ei- <br> ther side of a num- <br> ber or variable) | Modulus, absolute <br> value | The size of a number, ignoring the sign | $\|3\|=3,\|-3\|=3$ |  |
| $\|A\|$ | Determinant of <br> matrix A | Determinant of matrix A a straight |  |  |
| det (A) | Determinant of <br> matrix A | Determinant of matrix A | Modulus |  |

## mathcentre

community project

## Mathematical Symbols and Abbreviations (continued)

| Symbol | Say | Means | Example | mathcentre Search Topic |
| :---: | :---: | :---: | :---: | :---: |
| () | brackets | Used in many different contexts e.g. to show multiplication, to define points, to define functions |  | "Expanding or removing brackets", <br> "Removing brackets" |
| \% | Percent, Percentage | Represents a fraction with the denominator of 100 | $\frac{25}{100}=25 \%$ ¢ | Percentages |
| $\pm$ | Plus or minus, positive or negative | Represents two numbers, one positive and one negative | $\pm 5$ indicates +5 and -5 | "Mathematical language" |
| $\pm$ | Plus or minus, positive or negative | Used to indicate a range | $10 \pm 2$ indicates the range starting from $10-2$ to $10+2$ i.e. $8,9,10,11,12$ | "Mathematical language" |
| $\pi$ | pi | Represents the ratio of the circumference of a circle to its diameter. $\pi=\frac{\text { circumference }}{\text { diameter }}$ | $\pi$ is equal to 3.14159... | "Substitution \& Formulae" |
| e |  | The exponential constant | e is approximately equal to 2.718 | "The exponential constant e" |
| $\infty$ | Infinity | Used to represent infinity |  |  |

## mathcentre

community project

Mathematical Symbols and Abbreviations (continued)

| Symbol | Say | Means | Example | mathcentre Search Topic |
| :---: | :---: | :---: | :---: | :---: |
| $x$ |  | Commonly used as a variable |  |  |
| $\theta$ | theta mat | Commonly used as a variable to indicate an angle | Ey orole | See Greek alphabet in <br> "Mathematical language" <br> "Facts \& Formulae Leaflet " |
| ( $x, y$ ) | Point $x y$ | A point with co-ordinates $x$ and $y$ maths | ort resources | "x-y plots" |
| $\mathrm{P}(x, y)$ | Point $x y$ labeled P | A point P with co-ordinates $x$ and $y$ |  | "x-y plots" |
| $m$ |  | Gradient or slope of a curve |  | "Equation of a straight line" |
| c |  | $y$-axis intercept or a constant of unknown value e.g. the constant of integration |  | "Equation of a straight line" "Integration as the reverse of differentiation" |
| '(dot above a digit) | Recurring | Indicates a digit continues to recur | $0 . \dot{3}=0.3333 \ldots$ | Decimals |
| $\dot{x}$ (dot above variable $x$ ) | $x$ dot | Differentiate function $x$ with respect to $t$ (time) |  |  |
| Superscript | To the power of | A digit or letter placed above and slightly to the right of another digit or letter. Used to indicate multiplications of the same number | $2^{3}=2 \times 2 \times 2$ | "Mathematical language", "Indices or powers" |
| Subscript |  | A digit or letter placed below and slightly to the right of a letter. Used to distinguish between variables | $x_{1}, x_{2}, x_{3}, \ldots \ldots, x_{m}, x_{n}$ | "Mathematical language" |

## mathcentre

community project

Mathematical Symbols and Abbreviations (continued)

| Symbol | Say | Means | Example | mathcentre Search Topic |
| :---: | :---: | :---: | :---: | :---: |
| $\propto$ | Proportional to | Proportional to | $y \propto x$ means $y=\mathrm{k} x$ where k is a constant |  |
| < | Less than | Value on the left is less than value on the right | Ey orO\|eCt | Inequalities |
| $\leq$ | Less than or equal to | Value on the left is less than or equal to value on the right | port resources | Inequalities |
| > | Greater than | Value on the left is greater than value on the right |  | Inequalities |
| $\geq$ | Greater than or equal to | Value on the left is greater than or equal to value on the right |  | Inequalities |
| $=$ | Equal to | Equal to |  |  |
| $\neq$ | Not equal to | Not equal to |  | Mathematical language |
| $\approx$ | Approximately equal to | Approximately equal to |  | Mathematical language |
| $\equiv$ | Equivalent to | Equivalent for all values | $2 x+x \equiv 3 x$, equivalent for all values of $x$ |  |
| $\Rightarrow$ | Implies | Calculations on left of symbol imply those on the right |  |  |
| $\Leftrightarrow$ | Implies | Calculations on either side of symbol imply those on the other |  |  |

## mathcentre

community project

## Mathematical Symbols and Abbreviations (continued)

| Symbol | Say | Means | Example | mathcentre Search Topic |
| :--- | :--- | :--- | :--- | :--- |
| $\therefore$ | Therefore | Therefore |  |  |
| $\perp$ | right angle to, <br> perpendicular to | At $90^{\circ}$ to, perpendicular to, normal to | "The gradient of a straight <br> line segment" |  |
| $!$ | Factorial | Used to indicate the multiplication of consec- <br> utive whole numbers | $6!=6 \times 5 \times 4 \times 3 \times 2 \times 1$ | Factorials |
| $\log , \log _{b} x$ | Log to the base $b$ of <br> $x$ | Logarithm | $\log _{2} 8=3$ | Logarithms |
| $\ln$ | lin | Natural logarithm defined as $\log _{e}$ i.e. loga- <br> rithm to the base e | $\delta x$ is a small change in <br> the variable $x$ | "Differentiation from first <br> principles" |
| $\delta$ | Represents a small change | $\Delta x$ is a small change in <br> the variable $x$ |  |  |
| $\Delta$ | delta | Represents a small change | "What is a function?" |  |
| $f(x)$ | f to the minus 1 of <br> $x$ | Inverse of function $f(x)$ | "Inverse functions" |  |
| $f^{-1}(x)$ | $x$ |  |  |  |

## mathcentre

community project

## Mathematical Symbols and Abbreviations (continued)

| Symbol | Say | Means | Example | mathcentre Search Topic |
| :--- | :--- | :--- | :--- | :--- |
| $\frac{\mathrm{d} y}{\mathrm{~d} x}$ | dee $y$ dee $x$ | Differentiate function $y$ with respect to $x$ | "Differentiation from first <br> principles" |  |
| $\frac{\mathrm{d}^{2} y}{\mathrm{~d} x^{2}}$ | dee 2 <br> squared | dee $x$ | Double differentiate function $y$ with respect <br> to $x$, <br> second derivative of function $y$ re maths |  |
| $f^{\prime}(x)$ | f dash of $x$ | Differentiate function $f(x)$ with respect to $x$, <br> equivalent to $\frac{d y}{d x}$ if $y=f(x)$ | "Differentiation from first <br> principles" |  |
| $y^{\prime}$ | f dauble dash of $x$ | Differentiate function $y$, equivalent to $\frac{d y}{d x}$ if <br> $y=f(x)$ | Differentiate function $f(x)$ with respect to $x$ <br> twice, <br> Second derivative of function $f(x)$ | "Differentiation from first <br> principles" |
| $f^{\prime \prime}(x)$ | f triple dash of $x$ | Differentiate function $f(x)$ with respect to $x$ <br> three times, <br> Third derivative of function $f(x)$ |  |  |
| $f^{\prime \prime \prime}(x)$ | Integrate $f$ of $x$ dee <br> $x$ | Find the indefinite integral of function $f(x)$ <br> with respect to $x$ | "Integration as summation" <br> "Integration as the reverse <br> of differentiation" |  |
| $\int f(x) d x$ |  |  |  |  |

## mathcentre

community project

Mathematical Symbols and Abbreviations (continued)

| $\int_{a}^{b} f(x) d x$ | Integrate $f$ of $x$ dee $x$ between the limits $a$ and $b$ | Find the definite integral of function $f(x)$ with respect to $x$ |  | "Evaluating definite integrals" <br> "Integration as summation" |
| :---: | :---: | :---: | :---: | :---: |
| $\overrightarrow{A B}, \overrightarrow{A B}$ | Vector AB | Vector with direction from point A to point B | y | "Introduction to vectors" |
| a | Vector $a$ | Vector a |  | "Introduction to vectors" |
| $\bar{a}$ | $a$ bar, vector a | Vector a |  | "Introduction to vectors" |
| $\underline{a}$ | $\begin{aligned} & a \text { underline, vector } \\ & a \end{aligned}$ | Vector $a$ |  | "Introduction to vectors" |
| â | $a$ hat | Unit vector in the direction of vector $a$ |  | "Introduction to vectors" |
| $z^{*}$ | Complex conjugate of $z$ | Complex conjugate of complex number $z$, used in the division of complex numbers |  | "The complex conjugate" |
| $\sqrt{ }$ | Square root | Indicates a square root - a number that may be multiplied by itself to achieve the value shown inside the square root symbol | $\begin{aligned} & \sqrt{9}= \pm 3 \text { as } 3 \times 3=9 \\ & \text { and }-3 \times-3=9 \end{aligned}$ | Surds and roots |
| $\sqrt[3]{ }$ | Cube root | Indicates a cube root - a number that may be multiplied by itself three times to achieve the value shown inside the symbol | $\sqrt[3]{8}=2$ as $2 \times 2 \times 2=8$ | Surds and roots |

## mathcentre

community project

## Mathematical Symbols and Abbreviations (continued)

| $i$ |  | Represents $\sqrt{-1}$ (square root of minus 1 ) and <br> used interchangeably with $j$ | "Motivating the study of <br> complex numbers" |  |
| :--- | :--- | :--- | :--- | :--- |
| $\underline{i}$ or $\mathbf{i}$ |  | Unit vector in the direction of the positive <br> $x$-axis | Vectors |  |
| $j$ |  | Represents $\sqrt{-1}$ (square root of minus 1) and <br> used interchangeably with $i$, usually by engi- <br> neers | Unit vector in the direction of the positive <br> $y$-axis | "Motivating the study of <br> complex numbers" |
| $\underline{j}$ or $\mathbf{j}$ | sine theta | Unit vector in the direction of the positive <br> $z$-axis | The trigonometric function sine abbreviated <br> as sin | Vectors |
| $\underline{k}$ or $\mathbf{k}$ | cos theta <br> cosine theta | The trigonometric function cosine abbrevi- <br> ated as cos | Vectors |  |
| $\sin (\theta)$ | tan theta | The trigonometric function tangent abbrevi- <br> ated as tan | "Trigonometric functions" |  |
| $\cos (\theta)$ | $\tan (\theta)$ |  | "Trigonometric functions" |  |

## mathcentre

community project

## Mathematical Symbols and Abbreviations (continued)

| $\operatorname{cosec}(\theta)$ | cosec theta | The trigonometric function cosecant abbreviated as cosec and defined as $\frac{1}{\sin (\theta)}$ |  | Cosecant |
| :---: | :---: | :---: | :---: | :---: |
| $\sec (\theta)$ | sec theta | The trigonometric function secant abbreviated as sec and defined as $\frac{1}{\cos (\theta)}$ | Ly | Secant |
| $\cot (\theta)$ | cot theta | The trigonometric function cotangent abbreviated as cot and defined as $\frac{1}{\tan (\theta)}$ |  | Cotangent |
| $\sin ^{-1}(x)$ | sine to the minus 1 of $x$ | $\begin{aligned} & \theta=\sin ^{-1}(x) \text { is the inverse of function } \\ & x=\sin (\theta) \end{aligned}$ |  | "Trigonometric functions" |
| $\cos ^{-1}(x)$ | cos to the minus 1 of $x$ | $\begin{aligned} & \theta=\cos ^{-1}(x) \text { is the inverse of function } \\ & x=\cos (\theta) \end{aligned}$ |  | "Trigonometric functions" |
| $\tan ^{-1}(x)$ | tan to the minus 1 of $x$ | $\theta=\tan ^{-1}(x)$ is the inverse of function $x=\tan (\theta)$ |  | "Trigonometric functions" |
| d.p | Decimal places | Indicates the number of decimal places after the decimal point to which a number should be rounded | $12.357=12.36$ (2d.p) | Decimals |
| s.f | Significant figures | Indicates how a number should be displayed by stating the number of non-zero digits that should be shown counting from the left | $\begin{aligned} & 0.05653=0.06 \text { (1s.f) } \\ & 0.05653=0.0565 \text { (3s.f) } \end{aligned}$ | Decimals |

