

Mathematical Symbols and Abbreviations

mccp-matthews-symbols-001

This leaflet provides information on symbols and notation commonly used in mathematics. It is designed to enable further information to be found from resources in **math**centre (www.mathcentre.ac.uk). In the table below, the symbol or notation is given in column one. It is not always obvious how the combination of characters used in mathematical notation is said, so where appropriate this information is given in column two. Column three explains the use of the symbol and an example may be given for further explanation in column four. The last column contains a phrase to be entered as a search topic in **math**centre if further details are required.

Care should be taken as context is important. Identical mathematical symbols and notation are used in different circumstances to convey very different ideas.

Symbol	Say	Means	Example	mathcentre Search Topic
\sum	sigma	Represents summation		"Sigma notation"
	Parallel	In the same direction as		"The gradient of a straight
				line segment"
	Modulus, absolute	The size of a number, ignoring the sign	3 =3, -3 =3	Modulus
(vertical lines, ei-	value			
ther side of a num-				
ber or variable)				
A	Determinant of	Determinant of matrix A		Determinants
	matrix A			
det (A)	Determinant of	Determinant of matrix A		Determinants
	matrix A			





Symbol	Say	Means	Example	mathcentre Search Topic
()	brackets	Used in many different contexts e.g. to		"Expanding or removing
		show multiplication, to define points, to de-		brackets",
	math	fine functions	ty project	"Removing brackets"
%	Percent, ICL	Represents a fraction with the denominator	$\frac{25}{100} = 25\%$	Percentages
	Percentage end	of 100ing academics to share maths su	port resources	
±	Plus or minus,	Represents two numbers, one positive and	± 5 indicates ± 5 and ± 5	"Mathematical language"
	positive or negative	one negative		
±	Plus or minus,	Used to indicate a range	10 ± 2 indicates the range	"Mathematical language"
	positive or negative		starting from $10-2$ to	
			10 + 2 i.e. $8, 9, 10, 11, 12$	
π	рі	Represents the ratio of the circumference of	π is equal to 3.14159	"Substitution & Formulae"
		a circle to its diameter. $\pi = \frac{\text{circumference}}{\text{diameter}}$		
е		The exponential constant	e is approximately equal	"The exponential constant
			to 2.718	e"
∞	Infinity	Used to represent infinity		





Symbol	Say	Means	Example	mathcentre Search Topic
x		Commonly used as a variable		
θ	theta	Commonly used as a variable to indicate an		See Greek alphabet in
	math	lettre communi	ty project	"Facts & Formulae Leaflet "
(x,y)	Point xy end	A point with co-ordinates $x_{\rm s}$ and $y_{\rm maths}$ su	pport resources	"x-y plots"
P(x,y)	Point xy labeled P	A point P with co-ordinates x and y	nons licence	"x-y plots"
m		Gradient or slope of a curve		"Equation of a straight line"
С		y-axis intercept or a constant of unknown		"Equation of a straight line"
		value e.g. the constant of integration		"Integration as the reverse
				of differentiation"
(dot above a digit)	Recurring	Indicates a digit continues to recur	$0.\dot{3} = 0.3333$	Decimals
\dot{x} (dot above vari-	$x \operatorname{dot}$	Differentiate function x with respect to t		
able x)		(time)		
Superscript	To the power of	A digit or letter placed above and slightly to	$2^3 = 2 \times 2 \times 2$	"Mathematical language",
		the right of another digit or letter. Used to		"Indices or powers"
		indicate multiplications of the same number		
Subscript		A digit or letter placed below and slightly to	$x_1, x_2, x_3, \dots, x_m, x_n$	"Mathematical language"
		the right of a letter. Used to distinguish be-		
		tween variables		





Symbol	Say	Means	Example	mathcentre Search Topic
\propto	Proportional to	Proportional to	$y \propto x$ means $y = kx$ where k is a constant	
<	Less than nat	Value on the left is less than value on the right	ty project	Inequalities
\leq	Less than or end equal to	Value on the left is less than or equal to value on the right	port resources nons licence	Inequalities
>	Greater than	Value on the left is greater than value on the right		Inequalities
2	Greater than or equal to	Value on the left is greater than or equal to value on the right		Inequalities
=	Equal to	Equal to		
\neq	Not equal to	Not equal to		Mathematical language
\approx	Approximately equal to	Approximately equal to		Mathematical language
=	Equivalent to	Equivalent for all values	$2x + x \equiv 3x$, equivalent for all values of x	
\Rightarrow	Implies	Calculations on left of symbol imply those on the right		
\Leftrightarrow	Implies	Calculations on either side of symbol imply those on the other		





Symbol	Say	Means	Example	mathcentre Search Topic
· · ·	Therefore	Therefore		
	right angle to, perpendicular to —	At 90° to, perpendicular to, normal to	ty project	"The gradient of a straight line segment"
!	Factorial IICI	Used to indicate the multiplication of consec- utive whole numbers to share maths su	$6! = 6 \times 5 \times 4 \times 3 \times 2 \times 1$	Factorials
$\log, \log_b x$	Log to the base b of x	Logarithm	$\log_2 8 = 3$	Logarithms
ln	lin	Natural logarithm defined as $\log_{\rm e}$ i.e. logarithm to the base e		Logarithms
δ	delta	Represents a small change	δx is a small change in the variable x	"Differentiation from first principles"
Δ	delta	Represents a small change	Δx is a small change in the variable x	
f(x)	f of x	function f of variable x		"What is a function?"
$\int f^{-1}(x)$	f to the minus 1 of x	Inverse of function $f(x)$		"Inverse functions"





Symbol	Say	Means	Example	mathcentre Search Topic
$\frac{\mathrm{d}y}{\mathrm{d}x}$	dee y dee x	Differentiate function y with respect to x		"Differentiation from first principles"
$\frac{\mathrm{d}^2 y}{\mathrm{d}x^2}$	dee 2 y dee x squared end	Double differentiate function y with respect to x , second derivative of function y remaths su	ty project	
f'(x)	f dash of x	Differentiate function $f(x)$ with respect to x , equivalent to $\frac{\mathrm{d}y}{\mathrm{d}x}$ if $y = f(x)$	nons licence	"Differentiation from first principles"
y'	y dash	Differentiate function y , equivalent to $\frac{\mathrm{d}y}{\mathrm{d}x}$ if $y = f(x)$		"Differentiation from first principles"
f''(x)	f double dash of x	Differentiate function $f(x)$ with respect to x twice, Second derivative of function $f(x)$		
$f^{\prime\prime\prime}(x)$	f triple dash of x	Differentiate function $f(x)$ with respect to x three times, Third derivative of function $f(x)$		
$\int f(x)dx$	Integrate f of x dee x	Find the indefinite integral of function $f(x)$ with respect to x		"Integration as summation" "Integration as the reverse of differentiation"





$\int_{a}^{b} f(x) dx$	Integrate f of x dee x between the limits a and b	Find the definite integral of function $f(x)$ with respect to x		"Evaluating definite inte- grals" "Integration as summation"
$\overline{AB}, \overline{AB}$	Vector AB	Vector with direction from point A to point B	ty project	"Introduction to vectors"
a	Vector a	Vector $a_{\rm cp}^{\rm S}$ deductions to Share inducts SU	nons licence	"Introduction to vectors"
\overline{a}	a bar, vector a	Vector a		"Introduction to vectors"
<u>a</u>	a underline, vector	Vector a		"Introduction to vectors"
	a			
â	a hat	Unit vector in the direction of vector a		"Introduction to vectors"
<i>z</i> *	Complex conjugate of z	Complex conjugate of complex number z , used in the division of complex numbers		"The complex conjugate"
\checkmark	Square root	Indicates a square root - a number that may be multiplied by itself to achieve the value shown inside the square root symbol	$\sqrt{9} = \pm 3$ as $3 \times 3 = 9$ and $-3 \times -3 = 9$	Surds and roots
∛	Cube root	Indicates a cube root - a number that may be multiplied by itself three times to achieve the value shown inside the symbol	$\sqrt[3]{8} = 2$ as $2 \times 2 \times 2 = 8$	Surds and roots





i		Represents $\sqrt{-1}$ (square root of minus 1) and	"Motivating the study of
		used interchangeably with j	complex numbers"
<u>i</u> or i		Unit vector in the direction of the positive	Vectors
	math	x-axis n+ro compunity project	
j	IIIali	Represents $\sqrt{-1}$ (square root of minus 1) and	"Motivating the study of
	end	used interchangeably with i_{i} usually by engi-	complex numbers"
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<u>j</u> or j		Unit vector in the direction of the positive	Vectors
		y-axis	
\underline{k} or \mathbf{k}		Unit vector in the direction of the positive	Vectors
		z-axis	
$sin(\theta)$	sine theta	The trigonometric function sine abbreviated	"Trigonometric functions"
		as sin	
$\cos(\theta)$	cos theta	The trigonometric function cosine abbrevi-	"Trigonometric functions"
	cosine theta	ated as cos	
$tan(\theta)$	tan theta	The trigonometric function tangent abbrevi-	"Trigonometric functions"
		ated as tan	





$cosec(\theta)$	cosec theta	The trigonometric function cosecant abbreviated as cosec and defined as $\frac{1}{\sin(\theta)}$		Cosecant
$sec(\theta)$	sec theta at a	The trigonometric function secant abbrevi- ated as sec and defined as $\frac{1}{\cos(\theta)}$	ty project	Secant
$\cot(\theta)$	cot theta	The trigonometric function cotangent abbreviated as cot and defined as $\frac{1}{\tan(\theta)}$	nons licence	Cotangent
$\sin^{-1}(x)$	sine to the minus 1 of x	$\theta = \sin^{-1}(x)$ is the inverse of function $x = \sin(\theta)$		"Trigonometric functions"
$\cos^{-1}(x)$	$\begin{array}{c} \cos \text{ to the minus 1} \\ \text{of } x \end{array}$	$\theta = \cos^{-1}(x)$ is the inverse of function $x = \cos(\theta)$		"Trigonometric functions"
$\tan^{-1}(x)$	tan to the minus 1 of x	$\theta = \tan^{-1}(x)$ is the inverse of function $x = \tan(\theta)$		"Trigonometric functions"
d.p	Decimal places	Indicates the number of decimal places after the decimal point to which a number should be rounded	12.357 = 12.36 (2d.p)	Decimals
s.f	Significant figures	Indicates how a number should be displayed by stating the number of non-zero digits that should be shown counting from the left	$\begin{array}{l} 0.05653 = 0.06 \; (1 \text{s.f}) \\ 0.05653 = 0.0565 \; (3 \text{s.f}) \end{array}$	Decimals

